

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

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Peggy Robertson (Alternate)

Assoc. General Contractors of CA

Connie Yee (Alternate)

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RESOLUTION 2023-03

BOARD REPORT NO. 181-22/23

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FOUR SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS) PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

WHEREAS, District Staff proposes the Board of Education define and approve four Sustainable Environment Enhancement Developments for Schools (SEEDS) projects at Lucille Roybal-Allard Elementary School, San Gabriel Avenue Elementary School, Simon Rodia Continuation High School, and Stanford Primary Center, which have a total combined budget of \$400,000, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, as defined in Board Report No. 181-22/23; and

WHEREAS, The SEEDS Program was established to support the development of projects that will enhance school sites by creating outdoor learning spaces in collaboration with school-based and community-led efforts; and

WHEREAS, Potential projects are identified through proposals submitted by schools, and or partners. A school site by itself, or in cooperation with a partner organization, may submit a SEEDS application to receive up to \$100,000 to create or improve an outdoor learning space. An additional \$50,000 ("SEEDS+" funding) is now available to schools ranked in the top 150 on the Los Angeles Unified Greening Index of schools in need of green space; and

WHEREAS, District Staff evaluated proposals based on the specific criteria and requirements outlined in the SEEDS program guide to ensure each proposal meets the eligibility requirements and includes a written project narrative describing the project scope, an explanation of how the project will be integrated into the school's curriculum, and confirmation of the availability of resources to outfit and

RESOLUTION 2023-03

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE FOUR SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS) PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

maintain the outdoor learning space, and the projects being recommended were reviewed and are found to be in compliance with the program requirements; and

WHEREAS, the Los Angeles Unified Greening Index ranks Lucille Roybal-Allard Elementary School (293), San Gabriel Avenue Elementary School (199), Simon Rodia Continuation High School, which is located on the South East High School campus (501), and Stanford Primary Center (227); and

WHEREAS, Lucille Roybal-Allard Elementary School, San Gabriel Avenue Elementary School, Simon Rodia Continuation High School, and Stanford Primary Center will receive \$100,000 for their SEEDS projects. The projects will be funded with Bond Program funds earmarked specifically for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency; and

WHEREAS, in order to ensure the long-term permanence of each SEEDS project, the school site and/or its partner organization must enter into a Maintenance Agreement that provides for the on-going maintenance of the proposed outdoor learning space; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens’ Bond Oversight Committee (BOC) recommends the Board of Education define and approve four SEEDS projects at Lucille Roybal-Allard Elementary School, San Gabriel Avenue Elementary School, Simon Rodia Continuation High School, and Stanford Primary Center, with a total combined budget of \$400,000, and amend the Facilities SEP to incorporate therein, as defined in Board Report 181-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on February 23, 2023, by the following vote:

AYES: 11

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 4

/Margaret Fuentes/

/Michael Hamner/

Margaret Fuentes
Chair

D. Michael Hamner
Vice-Chair



Board of Education Report

File #: Rep-181-22/23, **Version:** 1

**Define and Approve Four Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
March 21, 2023
Facilities Services Division**

Action Proposed:

Define and approve four Sustainable Environment Enhancement Developments for Schools (SEEDS) projects at Lucille Roybal-Allard Elementary School, San Gabriel Avenue Elementary School, Simon Rodia Continuation High School, and Stanford Primary Center, as described on Attachment A, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the four projects is \$400,000.

Background:

The SEEDS Program supports the development of projects that will enhance school sites by creating outdoor learning spaces in collaboration with school-based and community-led efforts (Program). There are two components to the Program:

1. Development of the outdoor learning space constructed by Los Angeles Unified which includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection.
2. Collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program. This component is essential to the success of each project.

Potential projects are identified through proposals submitted by schools, and or partners. A school site by itself, or in cooperation with a partner organization, may submit a SEEDS application to receive up to \$100,000 to create or improve an outdoor learning space. An additional \$50,000 ("SEEDS+" funding) is now available to schools ranked in the top 150 on the Los Angeles Unified Greening Index of schools in need of green space (Greening Index).

The Greening Index ranks the four schools by the following, Lucille Roybal-Allard Elementary School (293), San Gabriel Avenue Elementary School (199), Simon Rodia Continuation High School, which is located on the South East High School campus (501), and Stanford Primary Center (227), and therefore the project proposals contained in this Board Report do not include SEEDS+ funding.

District staff evaluates the proposals based on the specific criteria and requirements outlined in the SEEDS Program Guide to ensure each proposal meets the eligibility requirements. Proposals must include a written project narrative describing the project scope, an explanation of how the project will be integrated into the school's curriculum, and confirmation of the availability of resources to outfit and maintain the outdoor learning space. The recommended projects included in this Board Report have been reviewed and have been

found to comply with the program requirements, including feasibility and equitable distribution throughout the District.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on February 23, 2023. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully implement the Facilities SEP.

Expected Outcomes:

Approval of this proposed action will enable staff to proceed with the design and construction of these four projects. Approval of these greening projects will improve the learning environment for students, teachers, and staff, increase sustainability, and enhance the outdoor school environment.

Board Options and Consequences:

Approval of this proposed action will authorize staff to proceed with the expenditure of Bond Program funds to execute these projects that support educational programs related to nutrition, health, literacy, math, and science. If these projects are not approved, the school sites will not benefit from the creation of these outdoor learning spaces.

Policy Implications:

The proposed action is consistent with the District's long-term goal to address unmet school facilities needs and provide students with safe and healthy learning environments. The action is also aligned with Board Resolutions that reiterate Los Angeles Unified's commitment to creating green learning spaces (Expand Sustainable Schoolyards and Environmental Initiatives and Curriculum Board Resolution adopted on April 16, 2013, Creating New School Gardens and Campus and Community-Shared Green Spaces to Provide Outdoor Learning Opportunities and Create Sustainable and Healthy Environments adopted on February 9, 2021, and Green Schools for All: Equitable Funding and Expansion of Green Spaces across District Campuses adopted on September 27, 2022).

Budget Impact:

The combined project budget for the four proposed projects is \$400,000. The projects will be funded with Bond Program funds earmarked specifically for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency.

Student Impact:

The proposed SEEDS projects at Lucille Roybal-Allard Elementary School, San Gabriel Avenue Elementary School, Simon Rodia Continuation High School, and Stanford Primary Center will provide outdoor learning spaces that create environments for student-centered, experiential, and engaged learning. These SEEDS learning gardens will facilitate educational programs related to nutrition, health, literacy, math and science and may also be used during recess and lunchtime by approximately 1,040 students. These projects also encourage and support community, student, and parent engagement through the creation of partnerships that help establish and maintain the newly developed garden spaces.

Equity Impact:

Potential projects are identified through proposals submitted by schools and/or partners. A school by itself or in cooperation with a partner organization may submit an application for a SEEDS project for up to \$100,000. Schools ranked in the top 150 on the Greening Index will receive an additional \$50,000 for their SEEDS

project. The projects included in this Board Report do not qualify for this additional funding.

Issues and Analysis:

In order to ensure the long-term permanence of each SEEDS project, the school site and/or its partner organization must enter into a Maintenance Agreement that provides for the on-going maintenance of the proposed outdoor learning space.

Attachments:

Attachment A - Four SEEDS Projects

Attachment B - BOC Resolution

Informatives:

None

Submitted:

02/15/2023

RESPECTFULLY SUBMITTED,

APPROVED BY:

ALBERTO M. CARVALHO
Superintendent

PEDRO SALCIDO
Deputy Superintendent, Business Services & Operations

REVIEWED BY:

APPROVED BY:

DEVORA NAVERA REED
General Counsel

MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

___ Approved as to form.

REVIEWED BY:

PRESENTED BY:

TONY ATIENZA
Director, Budget Services and Financial Planning

INDIA R. GRIFFIN
Director of Maintenance and Operations
Facilities Services Division

___ Approved as to budget impact statement.

Board of Education Report ATTACHMENT A

Sustainable Environment Enhancement Developments for Schools (SEEDS)

Region	BD	School Name	Partner Organization	Project Description	Project Budget*	Est. Schedule	
						Start	Finish
East	5	Lucille Roybal-Allard Elementary School	School	Construct an outdoor learning environment and performance stage of approximately 1,900 square feet. The project includes the excavation of existing grass, new decomposed granite and mulch, new irrigation connection and bubblers, log benches and stools, a colored concrete stage and ramp, new trees, and drought tolerant planting areas. The remaining 7,527 square feet of the grass field will stay intact.	\$100,000	Q4 2023	Q2 2024
East	5	San Gabriel Avenue Elementary School	School	Construct an outdoor learning environment, performance stage, grass area, and play area of approximately 4,900 square feet. The project includes the excavation of existing asphalt, new decomposed granite, raised planter beds for native plants or edible plants, a mulch play area with balance logs and play stumps, a small grass lawn, new irrigation connection and bubblers, a colored concrete stage, new trees, and drought tolerant planting areas. The school will provide the sod.	\$100,000	Q4 2023	Q2 2024
East	5	Simon Rodia Continuation High School	School	Construct an outdoor learning environment and performance stage of approximately 5,800 square feet. The project includes removing approximately 1,500 square feet of existing asphalt and adding native planting areas, installing a colored concrete stage and ramp, new irrigation connection and bubblers, log benches and stools, new shade trees, masonry benches, and 3,700 square feet of solar reflective paint on the existing asphalt. The school will add mosaic tiles to the masonry benches.	\$100,000	Q4 2023	Q2 2024

*Project budget reflects the design services and improvements undertaken by the District. The outfitting and maintenance of the outdoor learning space will be provided by the school site community and/or partner organization.

Greening Index:

Lucille Roybal-Allard Elementary School Index Rank No. 293

San Gabriel Ave Elementary School Index Rank No. 199

Simon Rodia Continuation High School, which is located on the South East High School campus Index Rank No. 501

Board of Education Report ATTACHMENT A

Sustainable Environment Enhancement Developments for Schools (SEEDS)

Region	BD	School Name	Partner Organization	Project Description	Project Budget*	Est. Schedule	
						Start	Finish
East	5	Stanford Primary Center	School	Construct a nature-based play area of approximately 1,500 square feet. The project includes removing existing asphalt, installing a colored concrete pathway, an engineered fiber balance and climbing area, native planting area, raised garden beds, a music and building area, a small seating area with salvaged log stools, new irrigation connection and bubblers, shade trees and shrubs.	\$100,000	Q4 2023	Q2 2024
TOTAL					\$400,000		

*Project budget reflects the design services and improvements undertaken by the District. The outfitting and maintenance of the outdoor learning space will be provided by the school site community and/or partner organization.

Greening Index:

Stanford Primary Center Index Rank No. 227